

# Plickers Tutorial

## 1. Create an account.

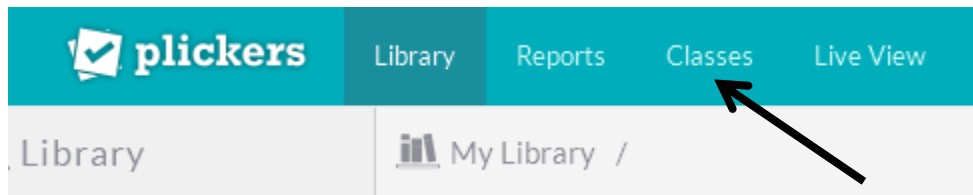
Go to <https://plickers.com/>. Click “Sign Up” in the upper right corner. Enter your information and click “Sign Up.”



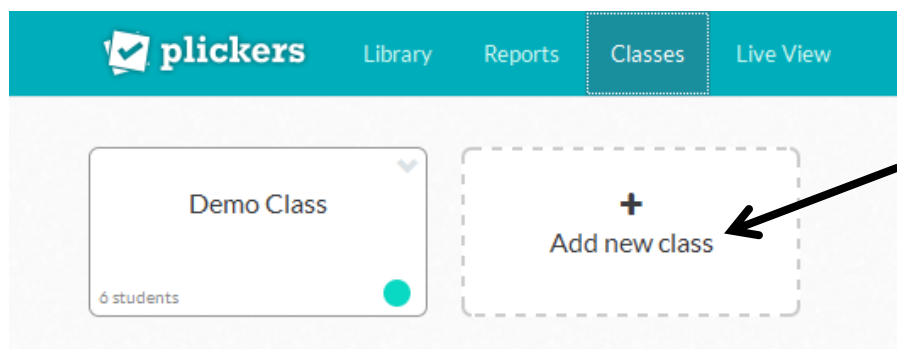
## 2. Add your classes.

Go to the Plickers website to add classes to your account. This is not available on the mobile app.

Select the “Classes” tab in the upper left.



Click “Add new class.”



Enter the class information shown below and click “Save.”

#### Basic Class Info

Name your class

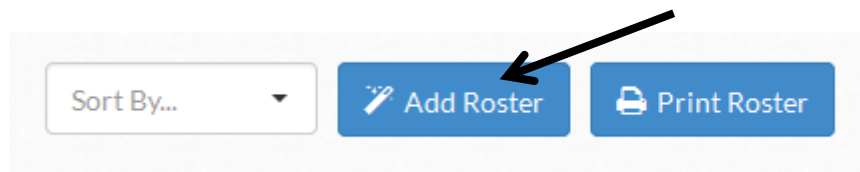
Year

Subject

Class color

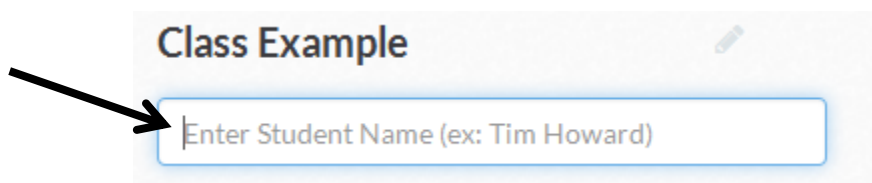
Enter the names of your students for each class using one of the following options:

- Add all of your students at once by clicking “Add Roster.”



A dialog box will appear, in which you can copy and paste your roster. Make sure each name is on a new line. When you are done, click “Save.”

- You can also enter student names one at a time in the text box below the name of your class.

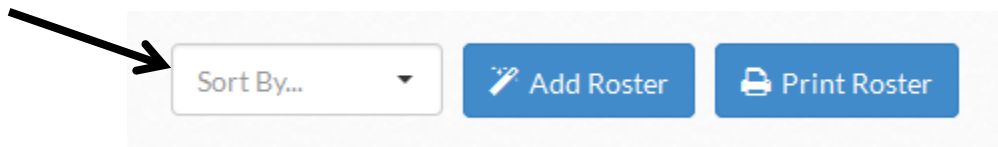


After each student, hit the “Enter” key.

Notice that each student is assigned a number that will correspond with the Plickers card they will be given later.

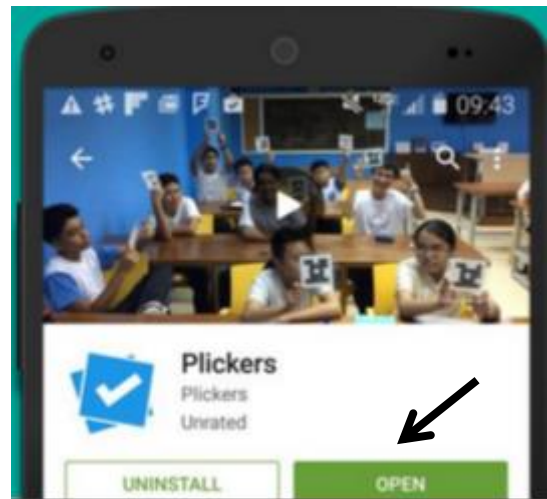
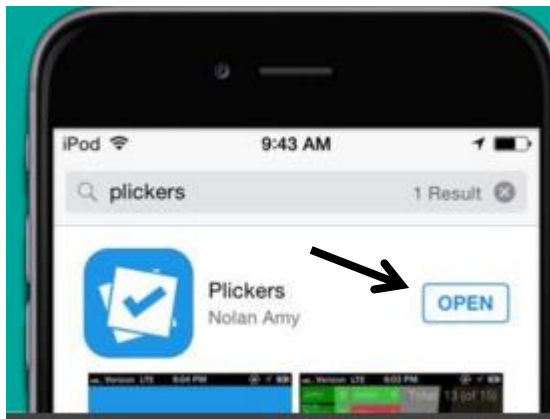


Once you have entered all of your students' names, you can select "Sort By" to sort your students by card number, first name, or last name.

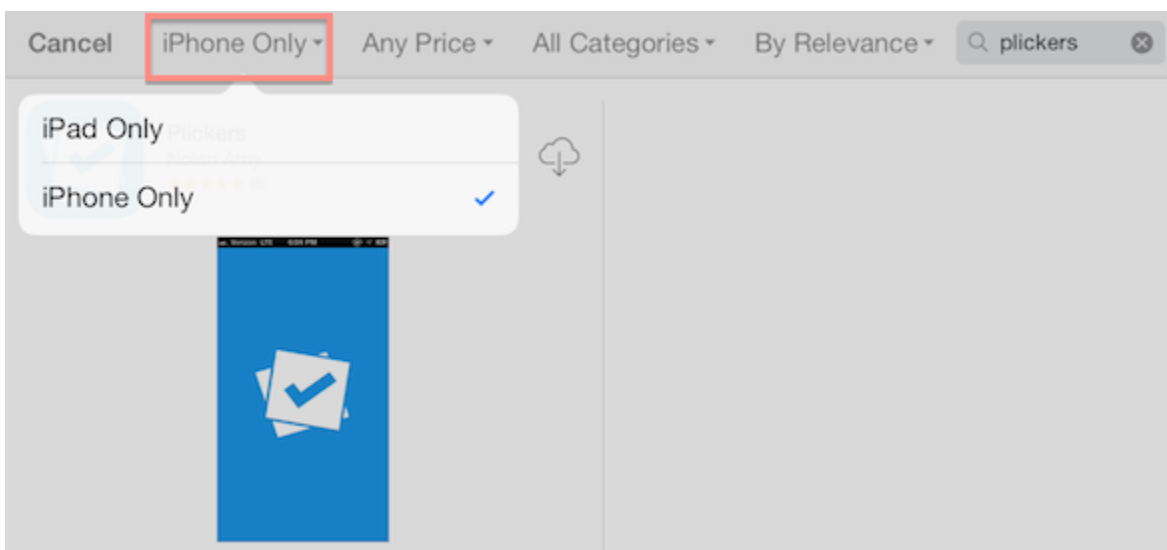


### 3. Download the app.

Install the Plickers mobile app, which is available for free. Search for Plickers in the app store and install the app. Note that only teachers need the Plickers app, not students.



\*iPad users: when you search "Plickers" in the search bar it will notify you that there is no such app available. To enable the app, you must click in the upper left hand corner under "iPad only" and choose "iPhone only" to continue.



#### 4. Add your questions.

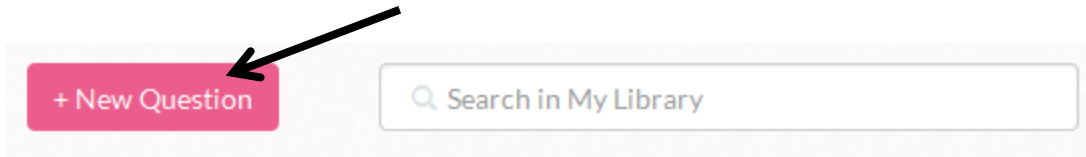
You can use the Plickers website or the mobile app to create questions.

- When using the website to create questions, use the following directions:

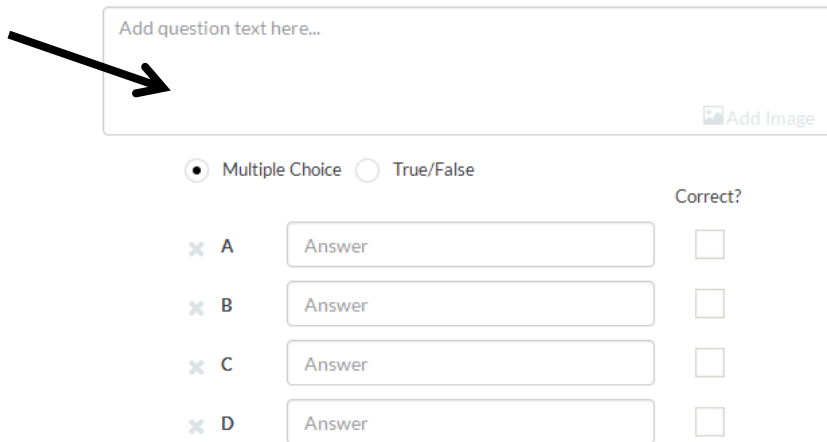
Select the “Library” tab.



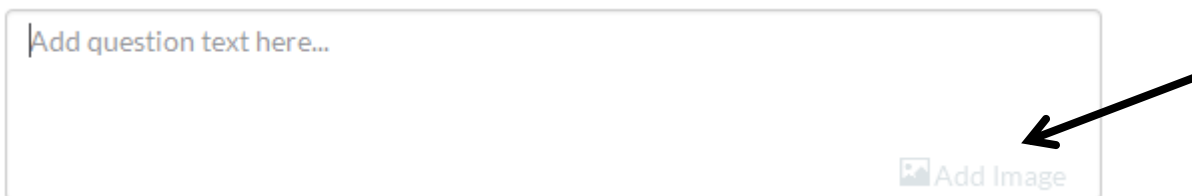
Click “New Question.”



Type your question in the text box provided.

A form for creating a question. At the top is a large text input field with the placeholder text 'Add question text here...'. A black arrow points from the left towards the input field. In the bottom right corner of this field is a small icon of a picture and the text 'Add Image'. Below the text field are two radio buttons: 'Multiple Choice' (which is selected) and 'True/False'. To the right of these is the label 'Correct?'. Below these are four rows of options, labeled 'A', 'B', 'C', and 'D' on the left. Each row has a small 'x' icon, a text input field with the placeholder 'Answer', and a checkbox on the right.

You can include images in your questions by selecting “Add Image” at the bottom right corner of the text box.



Select if you would like the question to be Multiple Choice or True/False.

Multiple Choice  True/False

Type in the answer options in the lower text boxes.

		Correct?
× A	<input type="text" value="Answer"/>	<input type="checkbox"/>
× B	<input type="text" value="Answer"/>	<input type="checkbox"/>
× C	<input type="text" value="Answer"/>	<input type="checkbox"/>
× D	<input type="text" value="Answer"/>	<input type="checkbox"/>

Select the box on the right to designate the correct answer.

		Correct?
× A	<input type="text" value="Yellow"/>	<input type="checkbox"/>
× B	<input type="text" value="Red"/>	<input type="checkbox"/>
× C	<input type="text" value="Green"/>	<input checked="" type="checkbox"/>
× D	<input type="text" value="Blue"/>	<input type="checkbox"/>

Note that you can also scan Plickers cards without setting correct answers; this may come in handy for student surveys.

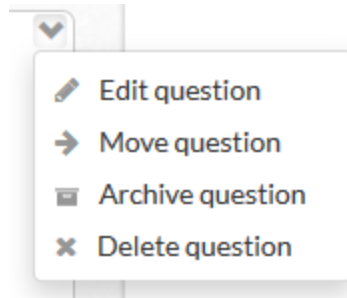
Click “Save” when the question is complete.

At the bottom of your question, click “Add to Queue...”



A dropdown menu of the classes you have created will appear. Select the class that you would like the question to be used for. The name of the class will now appear at the bottom of your question.

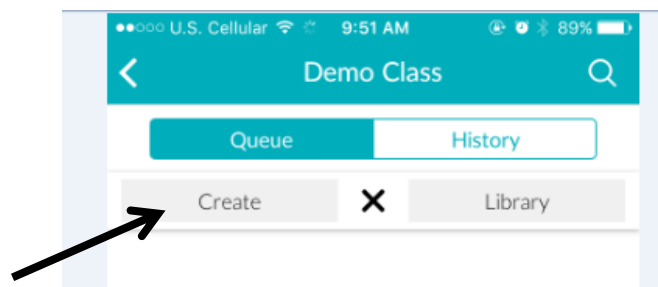
To edit questions---from your “Library,” click on the dropdown menu (arrow icon) at the upper-right corner of the question you'd like to edit.



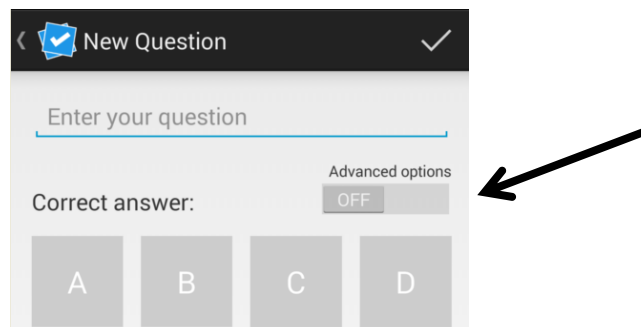
- When using the mobile app to create questions, use the following directions:

After selecting the Plickers app, tap on the class that you would like to create a question for.

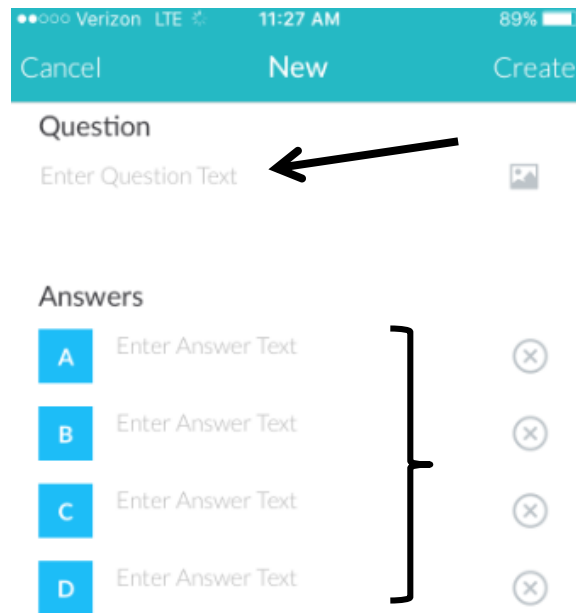
Tap the “Create” button



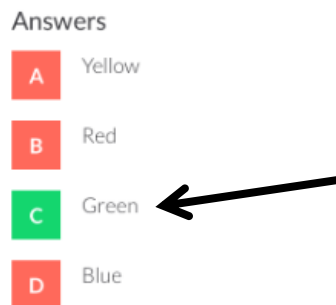
Android users will see an “Advanced options,” swipe your finger across the “OFF” button to turn it “ON.”





Enter your question and the answer options in the text boxes provided.





To designate the correct answer, tap on the box with the letter that corresponds with the correct answer, this will turn the box green.



Note that you can also scan Plickers cards without setting correct answers; this may come in handy for student surveys.

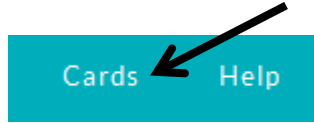
To save questions---Apple users, tap the “Create” icon  in the upper right hand corner. Android users, tap on the check mark  in the upper right corner.

To edit questions---Apple users, tap the question you would like to edit, tap the  icon in the upper right hand corner, and then tap “Edit Question.” Android users, tap the question you would like to edit and then tap the pencil icon  to the left of the question.

## 5. Printing and Distributing Cards

Go to the Plickers website to print the cards that will be distributed to the students.

Select the “Cards” tab on the top right corner of the webpage.



Click on the “Plickers Set” that will work best for your classroom setting.

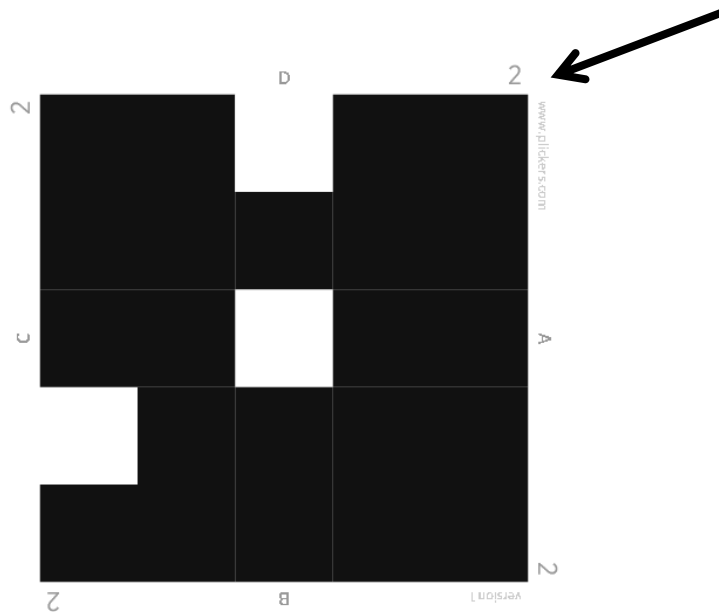
Another webpage will open with the Plickers Cards, in order to print: Select the print icon



on the top right corner of the webpage.

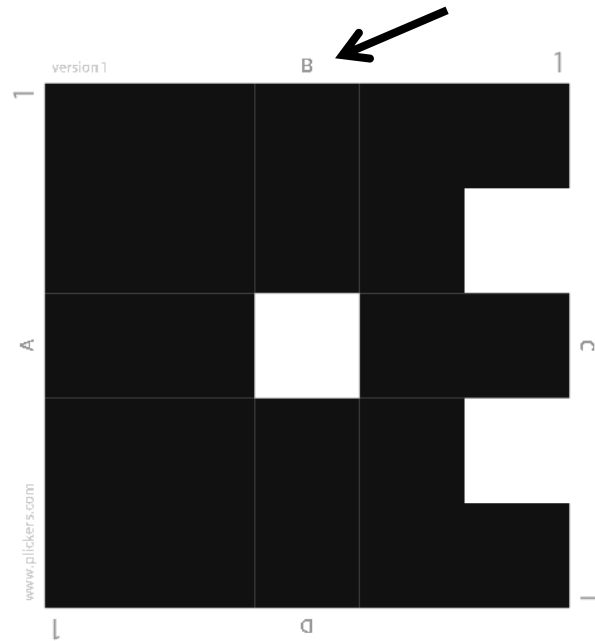
Once the cards are printed, it is time to distribute them to the students.

Each card has a unique number that can be assigned to individual students. For example, in the card below, it has a number 2 on it. Number 2 in our class example roster is Tim. Tim should receive this Plickers number 2 card.





Each side represents an answer choice. The letter or multiple choice option the student thinks is correct should be placed up when you scan the classroom with your mobile device. In this example, student 1 thinks option B is the correct answer and places the letter B at the top of the card.

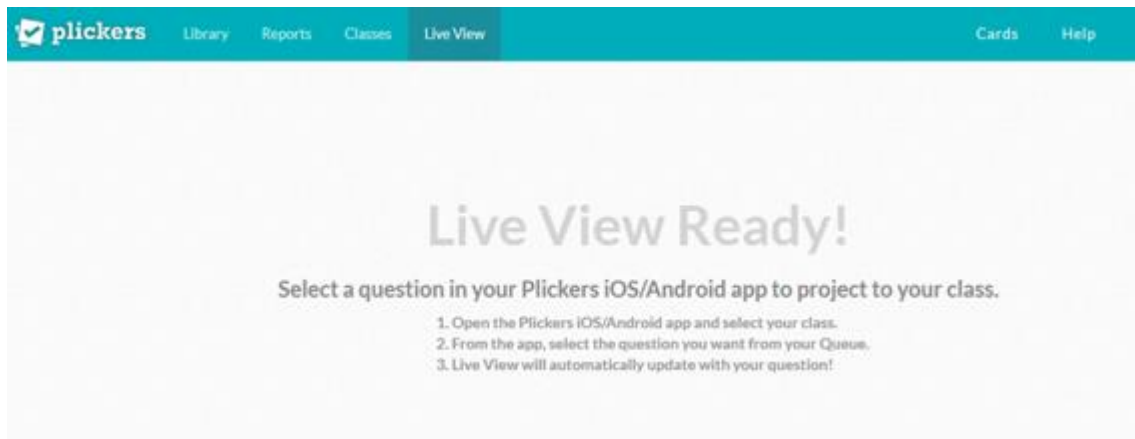


## 6. Live View and Scanning Responses

Using the mobile app, select the question that you want to use. You will do this by selecting the Plickers app, which will take you to a screen with your list of classes.


Tap on the class for which you want to ask a question. Your questions for that class will be listed.

At this time, be sure you have the Plickers website up on your projection screen with the “Live View” tab selected. This will allow your students to visually see the question you choose.



Keep in mind that your device and the projector/computer will need to sync, so there may be some delay in the display of questions/reports onto the projection screen.

From the mobile app, tap on the question you would like to ask. The question will then display via the “Live View” on the projector/computer.

After asking the question, tap on the camera icon  to scan your students' responses.


Slowly move your phone or iPad/tablet device across all of your students' answers to scan and record all of their responses.


As you are scanning their responses, you can see that all of their responses are being scanned by looking at the numbers in the upper right corner.



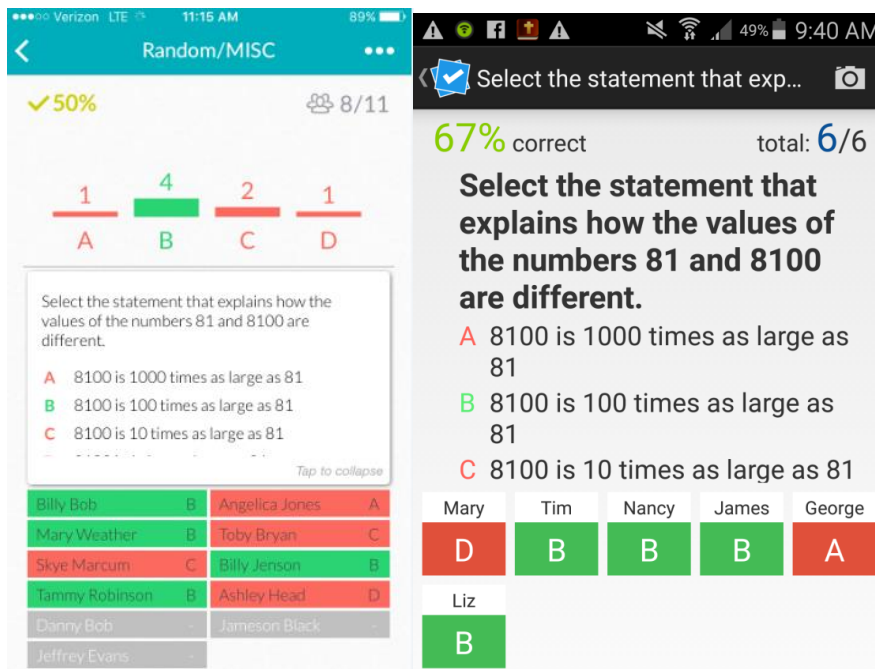
**\*\*To clear the responses:**

Apple users can tap the bar graph icon  on the bottom right of their device and clear responses. This option is irreversible.

Android users can tap the three box icon  at the bottom right corner of their device and tap “Clear Responses.” This option is irreversible.

Once you have scanned all of the responses, tap the check mark  found at the bottom middle part of your screen.

The next screen will provide the classroom results, which includes the percentage of students who correctly answered the question, along with students’ individual responses.



**Left Screenshot (Apple):** Shows a question: "Select the statement that explains how the values of the numbers 81 and 8100 are different." Options: A (1000 times), B (100 times), C (10 times). Bar graph shows 50% correct (4 out of 8 students). Individual responses table:

Billy Bob	B	Angelica Jones	A
Mary Weather	B	Toby Bryan	C
Skye Marcum	C	Billy Jenson	B
Tammy Robinson	B	Ashley Head	D
Danny Bob	-	Jameson Black	-
Jeffrey Evans	-	-	-

**Right Screenshot (Android):** Shows the same question. Classroom results: 67% correct (6/6 total). Individual responses table:

Mary	Tim	Nancy	James	George
D	B	B	B	A
Liz				
B				

“Live View” also allows teachers to share real-time results with the whole class.

While you are scanning the responses, the “Live View” tab on the website will update showing which students have responded.

Class Example

Select the statement that explains how the values of the numbers 81 and 8100 are different.

A: 8100 is 1000 times as large as 81  
B: 8100 is 100 times as large as 81  
C: 8100 is 10 times as large as 81  
D: 8100 is 1 time as large as 81

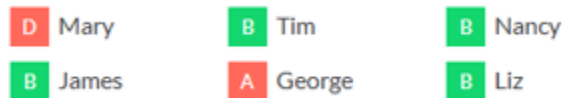
Students Graph

Reveal Answer

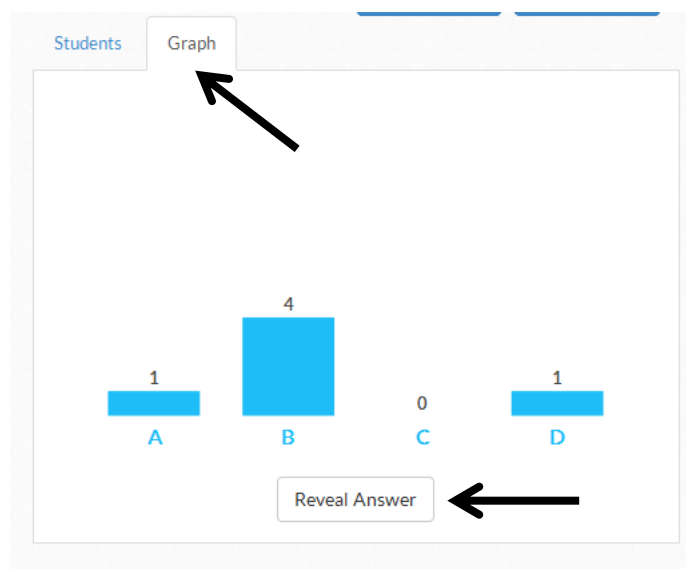
Sort By: Card number

Mary Tim Nancy  
James George Liz

In “Live View,” within the “Students” tab, you can reveal student answers by clicking on the “Reveal Answer” button.

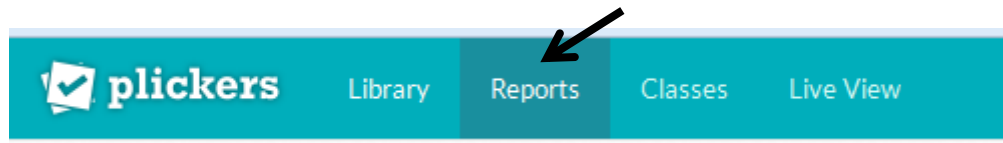


You can view the results in graph form as well by clicking on the “Graph” tab. You can reveal answers here as well by clicking the “Reveal Answer” button:

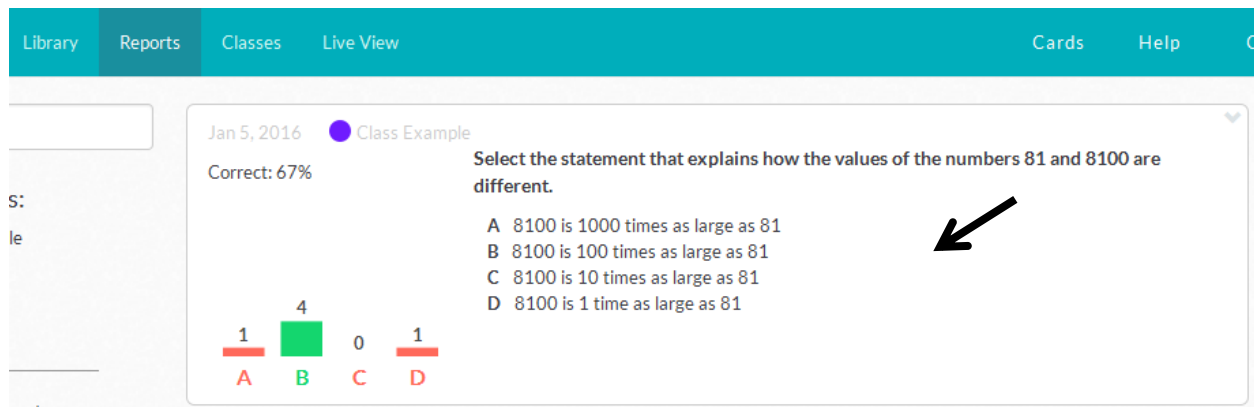


## 7. Viewing Reports

On the website, select the “Reports” tab on the top of the Plickers website.



Once in the report tab, you are able to click on the question to view the results in greater detail:



Jan 5, 2016 ● Class Example

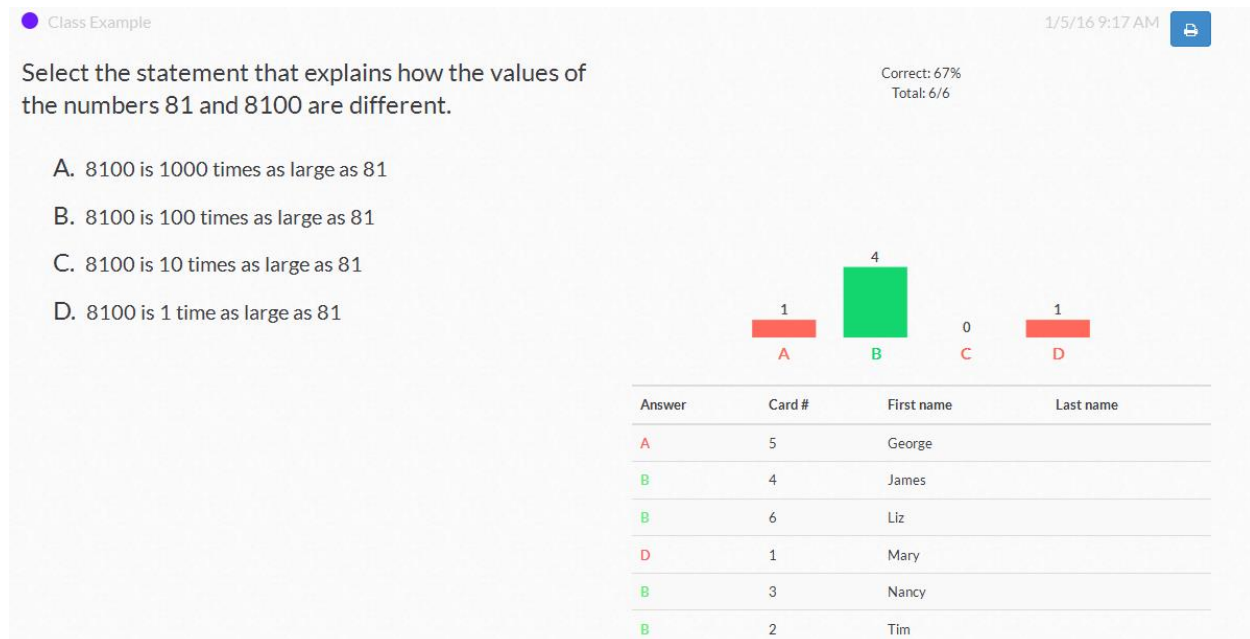
Correct: 67%

Select the statement that explains how the values of the numbers 81 and 8100 are different.

- A 8100 is 1000 times as large as 81
- B 8100 is 100 times as large as 81
- C 8100 is 10 times as large as 81
- D 8100 is 1 time as large as 81

1 4 0 1  
A B C D

Once you select the question, a more detailed report will appear:



● Class Example 1/5/16 9:17 AM

Select the statement that explains how the values of the numbers 81 and 8100 are different. Correct: 67%  
Total: 6/6

- A. 8100 is 1000 times as large as 81
- B. 8100 is 100 times as large as 81
- C. 8100 is 10 times as large as 81
- D. 8100 is 1 time as large as 81

1 4 0 1  
A B C D

Answer	Card #	First name	Last name
A	5	George	
B	4	James	
B	6	Liz	
D	1	Mary	
B	3	Nancy	
B	2	Tim	

## Helpful Links

[Help Center](#): Step-by-Step explanations for everything on Plickers

[Getting Started](#): Plickers PowerPoint presentation

[Plickers Overview Video](#)

[Plickers Full Demonstration Video](#)

How to Use Plickers---Step by Step Videos:

[Part 1 \(Classroom Example\)](#)

[Part 2 \(Website Overview\)](#)

[Part 3 \(Creating Questions\)](#)

[Scanning Student Responses Video](#)